Jai Shree Radhe Krishana

**Vaish College of Education**

**Baund Kalan (Bhiwani)**

**Session:-2013-14**

**House Exam**

**{Paper:- 1}**

**Philosophical, Sociological and Economical Basis of Education**

**Time:- 3Hrs. Max Marks- 80**

**Note:-Attempt five Questions in all, selecting one question from each. Unit No:- 1 is compulsory :-**

**Quest:-1** Write short notes on:-

1. Advantages of Globalization

****

1. Fundamental Principles of Existentialism

****

1. Eight Fold path of Buddhism
2. ****
3. Right to Education

****

1. Learning to Know

****

**Unit :- I**

**Quest:-2** “Education is a plant in which the flower of Philosophy blossoms.” In the light of this statement elaborate the relationship between Philosophy and Education.

****

**Or**

 What are the different agencies of Education?

 ****

**Quest:-3** Define Pragmatism and discuss its educational implications also?

 ****

****

Or

 Educational implications of Busshism.

****

**Unit:- III**

**Quest:-4** What’s social change. Write its factors and Barries?

 ****

**Or**

 What do you mean by the term (Empowerment? How education our become instrument of empowerment?

 ****

****

**Unit:-IV**

**Quest:-5** What do you mean by Global isation and Modernization?

 ****

**Or**

 How do you visualize the significance of vocationalisation of education for the economic development of a country like India?

 ****

****